



RODRIGUEZ

MIDDLE SCHOOL

MISSION

Empowering lifelong learners to be engaged citizens who positively impact their local and global community.



VISION

"WE ARE COMMITTED TO CREATING A CULTURE THAT CELEBRATES DIVERSITY, ENCOURAGES SOCIAL AND EMOTIONAL STUDENT GROWTH, EMPOWERS RESILIENT LEARNERS, AND GENERATES AUTHENTIC LEARNING EXPERIENCES. THROUGH LEADERSHIP AND COLLABORATION, WE WILL CULTIVATE AN ENVIRONMENT WHERE STUDENTS, STAFF, AND COMMUNITY BELONG AND ALL DECISION-MAKING WILL BE IN THE BEST INTEREST OF STUDENTS."

WE

ALL LEARN
LEAD
BELONG
SUCCEED

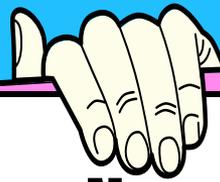


Viper Vow

*I promise to show the Viper Core Values:
Integrity, Responsibility, Leadership,
Innovation, and Collaboration.
I am proud to be a Rodriguez Viper.*

Established 2021 by RMS FANGS Students

Innovation - Leadership - Collaboration - Responsibility - Integrity



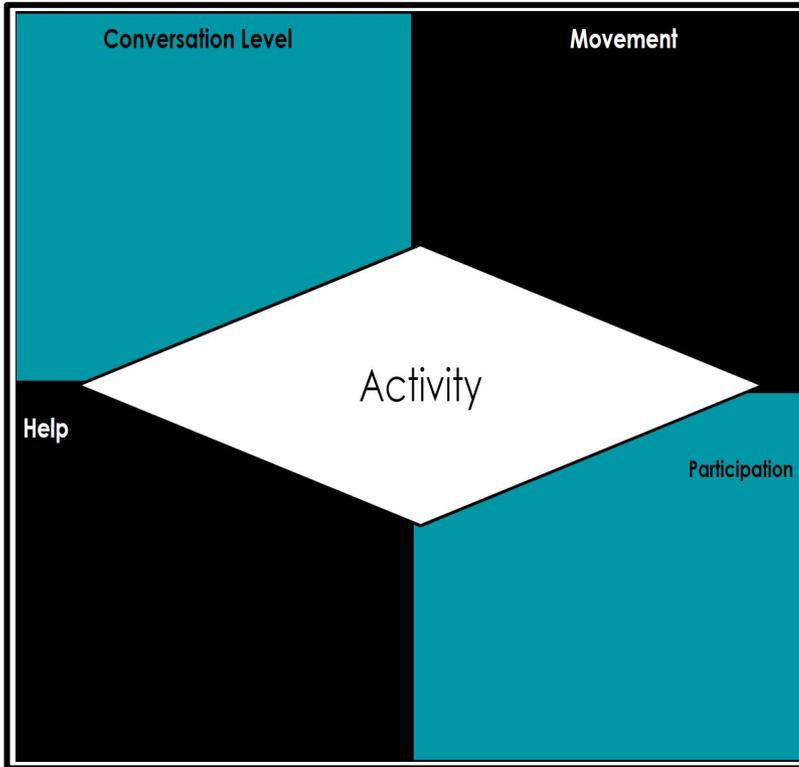
People You Need To Know

| | |
|------------------------|--|
| Carly Rogers | <i>Principal</i> |
| Tamra Woods | <i>Assistant Principal</i> |
| Dylan Taylor | <i>Assistant Principal</i> |
| Chad Kirchoff | <i>Administrative Intern</i> |
| Page Darragh | <i>8th Grade and 7th Grade School Counselor</i> |
| Stephani Mohon | <i>6th Grade and 7th Grade School Counselor</i> |
| Michael Rooney | <i>IMPACT Counselor</i> |
| Misty Bennett | <i>Counselor Intern</i> |
| Kimberly Henry | <i>Nurse</i> |
| Destiny Gilmore | <i>Communities in Schools</i> |
| Regina Price | <i>After School Program (ACE)</i> |
| Jamell Butler | <i>Student Resource Officer</i> |



RMS

PODS: 6-1 and 6-2



CHAMPS

We want your child to be successful!!



Viper Power Card

Recognizing/Incentivizing
what your child is doing
well.



Place behind your ID in
the clear badge cover

**Viper
Power
Card**



Presented to

Specifications



Students will **EARN** a power card after 6 weeks

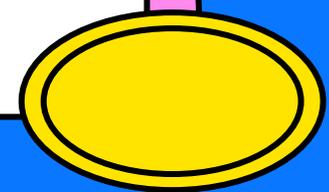
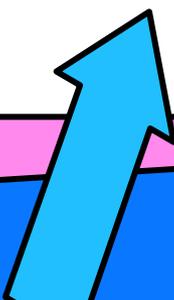
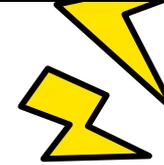
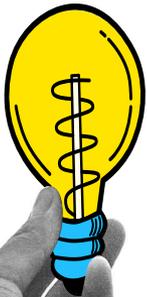
Students must **PASS** all classes to keep/earn a power card.

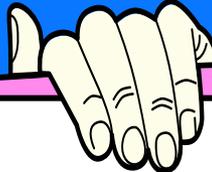
Students must have **ZERO** tardies to keep/earn a power card.

Students must have **ZERO** referrals

Students must have **90%** attendance to keep/earn a power card

Students must be worn with ID and presented to an adult for use





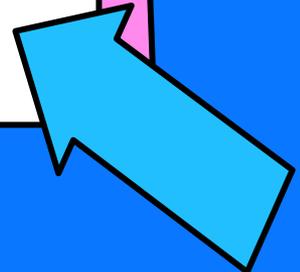
Home Access Center- (HAC)

HAC access and instructions

View student grades, schedule, missing assignments, and other pertinent information.

Need assistance, please contact the registrar, Ms. Lina De La Cruz at 972-347-7010.

ldelacruz@dentonisd.org





RMS Website

Student Code of Conduct

[SCOC](#)

Staff Directory Information

[RMS Faculty](#)

Policies

[Policies at a glance](#)

[Attendance](#)

[Acceptable Use](#)

Single Sign-On Portal

[SSO](#)

(HAC, CANVAS, SCHOOL LINKS)

Cafeteria

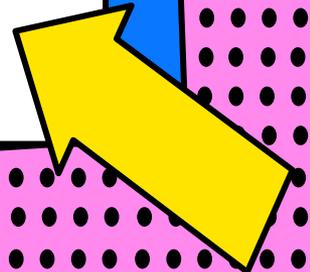
[Free & Reduced-Cost Meal
Application](#)

[Make a Payment](#)

[Manage your Child's Meal Account](#)

RMS Counselors

[RMS Counseling
Services](#)



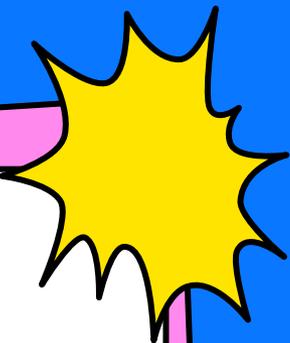
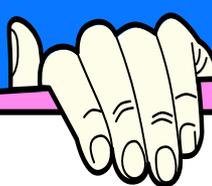


6th BELL SCHEDULE

| | |
|----------------|------------------------|
| Zero Hour | 8:15am— 8:36am |
| 1st period | 8:39am— 9:25am |
| 2nd period | 9:28am— 10:14am |
| 3rd period | 10:17am— 11:02am |
| A LUNCH | 11:02am-11:32am |
| 4th period | 11:35am-12:20am |
| 5th period | 12:23pm-1:09pm |
| 6th period | 1:12pm— 1:58pm |
| 7th period | 2:01pm— 2:47pm |
| 8th period | 2:50pm— 3:35pm |

Doors open at 7:45am

Only students allowed to remain in the building after hours must be under the supervision of a staff member.



Sample 6th Grade Schedule

| Period | Course-Section | Description | Marking Periods | Days | Room | Teacher |
|--------|----------------|--------------------------------|-----------------|-----------|------|--------------------|
| 10 | MELAAR1 - 10 | Advisory - All Grades | Q1,Q2 | M,T,W,R,F | 222 | Bielman, Stephanie |
| 1 - 2 | MLA06R1 - 1 | English LA / Reading 6 | Q1,Q2 | M,T,W,R,F | 132 | Casey, Lashan |
| 3 | MSC06R1 - 1 | Science 6 | Q1,Q2 | M,T,W,R,F | 231 | Kennedy, Heather |
| 4 | MFAR111 - 3 | Art 1 | Q1,Q2 | M,T,W,R,F | 128 | Bieniek, Shannon |
| 5 | MMA06H1 - 3 | Math 6 Honors | Q1,Q2 | M,T,W,R,F | 236 | Darden, Marcus |
| 6 | MPE06R1 - 1 | PE Wellness 6 | Q1,Q2 | M,T,W,R,F | 140 | Taylor, Angela |
| 7 | MFB1CL1 - 2 | Band 1 Clarinet | Q1,Q2 | M,T,W,R,F | 164 | Osborne, Cassandra |
| 8 | MSS06R1 - 6 | Contemporary World Societies 6 | Q1,Q2 | M,T,W,R,F | 135 | King, Wesley |

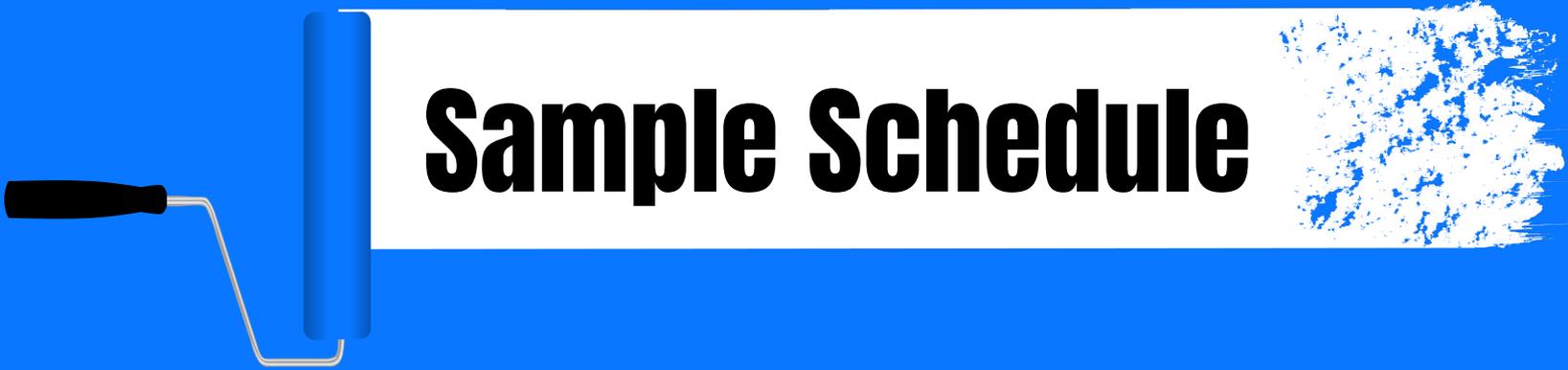




BELL SCHEDULE

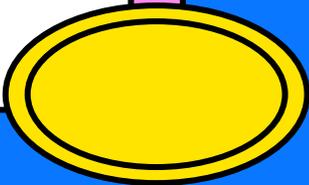
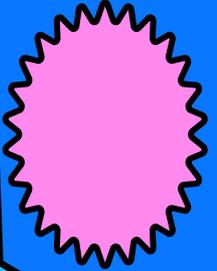
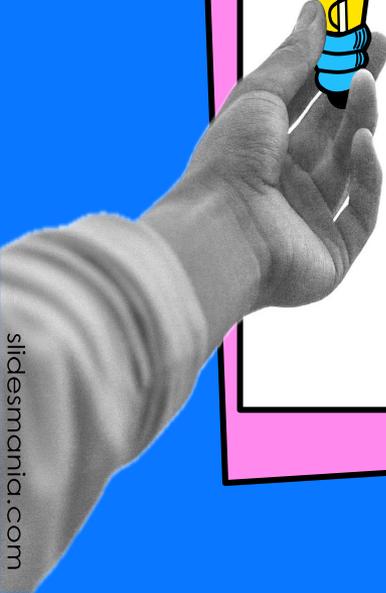
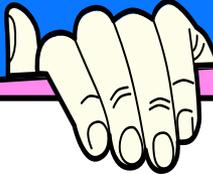
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| 2nd period | 9:28am— 10:14am |
| 3rd period | 10:17am— 11:02am |

| SIXTH GRADE | SEVENTH GRADE | EIGHTH GRADE |
|-----------------|-----------------|-----------------|
| A LUNCH | 4th period | 4th period |
| 11:02am-11:32am | 11:05am-11:50am | 11:05am-11:50am |
| 4th period | B LUNCH | 5th period |
| 11:35am-12:20am | 11:50am-12:20pm | 11:53am-12:39pm |
| 5th period | 5th period | C LUNCH |
| 12:23pm-1:09pm | 12:23pm-1:09pm | 12:39pm-1:09pm |
| 6th period | 1:12pm— 1:58pm | |
| 7th period | 2:01pm— 2:47pm | |
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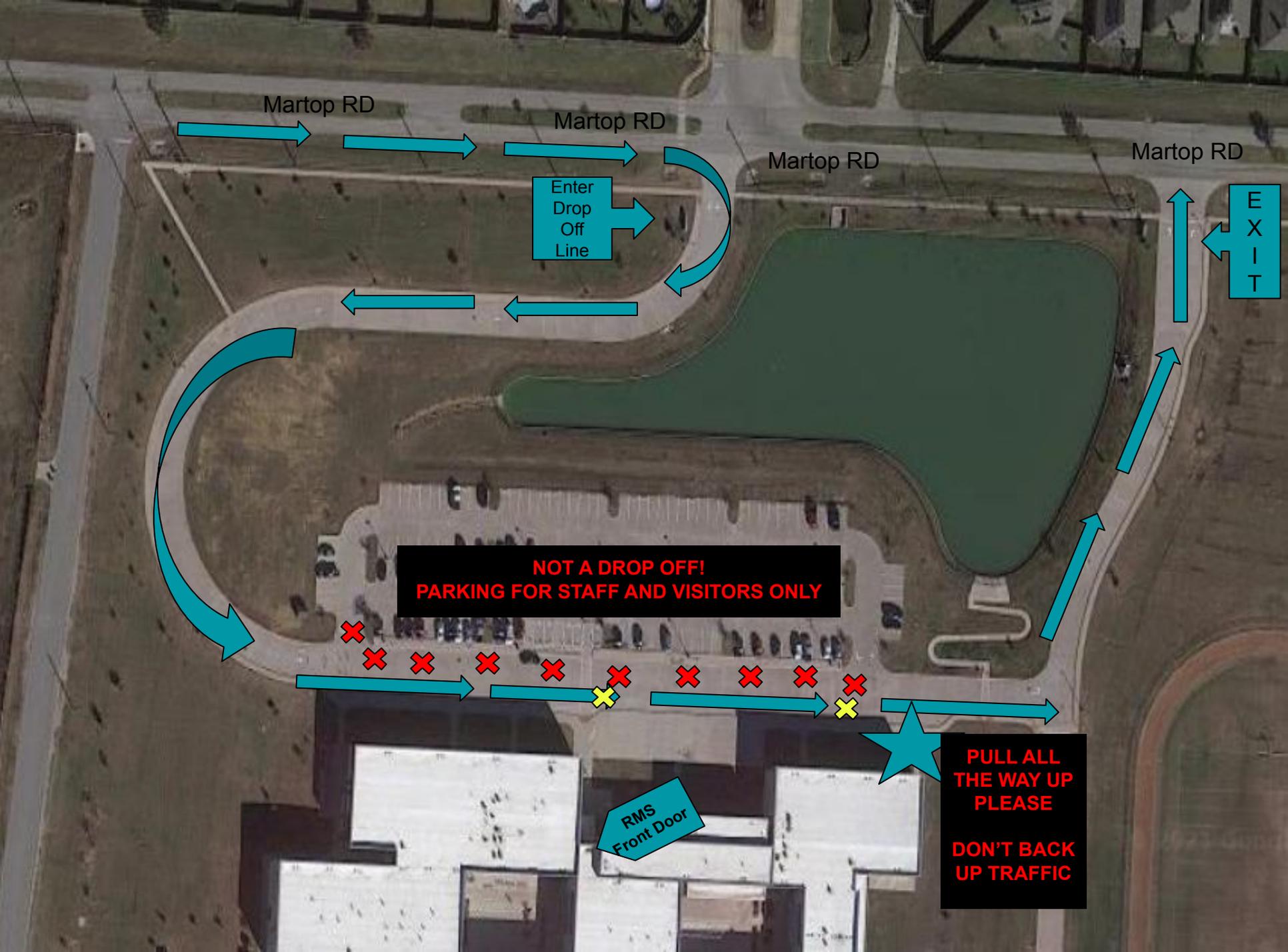
Sample Schedule

| Period | Course-Section | Description | Marking Periods | Days | Room | Teacher |
|--------|----------------|------------------------|-----------------|-----------|------|--------------------|
| 10 | MELAAR2 - 41 | Advisory - All Grades | Q3,Q4 | M,T,W,R,F | 150 | Smith, Charles |
| 1 | MPE07B2 - 1 | Athletics 7 Boys | Q3,Q4 | M,T,W,R,F | 150 | Smith, Charles |
| 2 | MC622J2 - 2 | Robotics 1 | Q3,Q4 | M,T,W,R,F | 201 | Kirchoff, Chadwick |
| 3 | MFAR222 - 3 | Art 2 | Q3,Q4 | M,T,W,R,F | 129 | Daniels, Connie |
| 4 | MMA07R2 - 10 | Math 7 | Q3,Q4 | M,T,W,R,F | 225 | Hardy, Vendetta |
| 5 | MSS07R2 - 2 | Texas History 7 | Q3,Q4 | M,T,W,R,F | 123 | Depina, Darrien |
| 6 | MSC07R2 - 2 | Science 7 | Q3,Q4 | M,T,W,R,F | 121 | Ayres, Kirby |
| 7 - 8 | MLA07R2 - 6 | English LA / Reading 7 | Q3,Q4 | M,T,W,R,F | 224 | Sparks, Katelynn |



Car Riders

Drop off and Pick Up



Martop RD

Martop RD

Martop RD

Martop RD

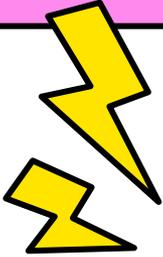
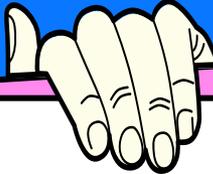
Enter
Drop
Off
Line

EXIT

**NOT A DROP OFF!
PARKING FOR STAFF AND VISITORS ONLY**

**PULL ALL THE WAY UP
PLEASE
DON'T BACK UP TRAFFIC**

RMS
Front Door



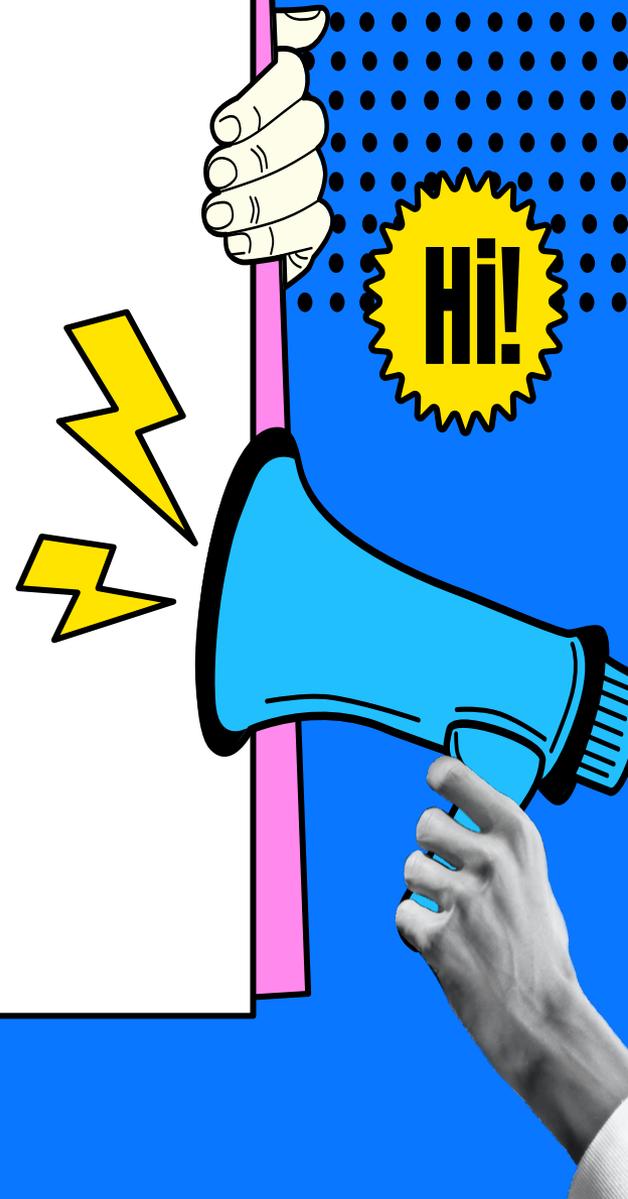
Personal Electronic Devices

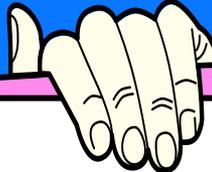
Denton ISD Learning Unplugged
"Focus on Education - Not on Notifications"

¡hola!

Expanded Definition

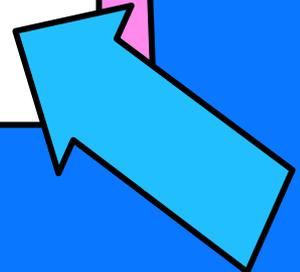
Telecommunication devices are defined as devices that allow for electronic communications and the electronic exchange of data and information including voice, data, and video. Examples include, but are not limited to, computers, cell phones, smart phones, telephones, mobile devices, wireless devices, tablets, smart watches, laptops or any other electronic devices and related accessories (including, but not limited to wires, headphones/airpods, and ear buds) that transmits, receives, or stores digital media.

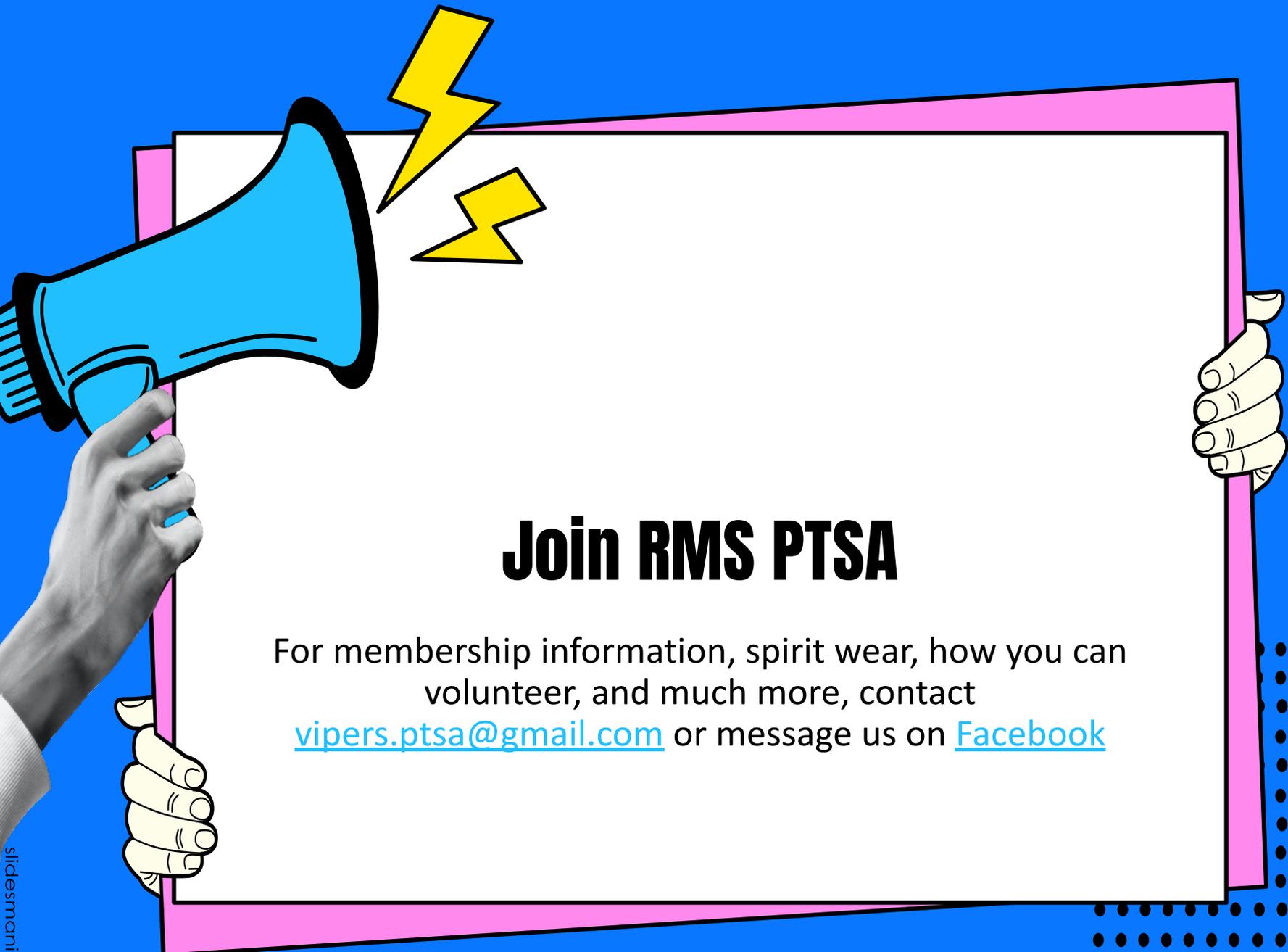




We want to connect with you!!

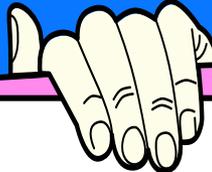
- Teams will communicate weekly
- [HAC](#)
- Counselor Newsletter
- [RMS Website](#)
- [RMS FaceBook](#)
- [RMS Instagram](#)
- Email- check email regularly. If you notice that you are not receiving emails please check your junk folder and ensure that the school has the correct email address for you.





Join RMS PTSA

For membership information, spirit wear, how you can volunteer, and much more, contact vipers.pts@gmail.com or message us on [Facebook](#)



Interaction with Peers

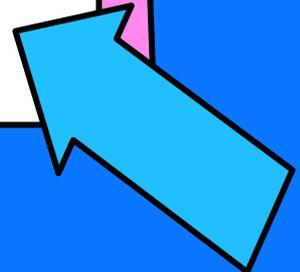
**Biggest concern
with transition
into middle
school**

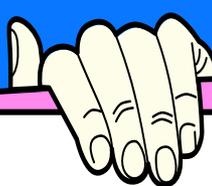
Finding your niche and making
connection

Making Friends

Learn appropriate conflict
resolution skills

Understanding the differences
between bullying and conflict





Teach Conflict Resolution Skills

Conflict is a normal part of development.

Teaching students how to solve problems is a skill that can help them be successful in life.

Treat each other with respect

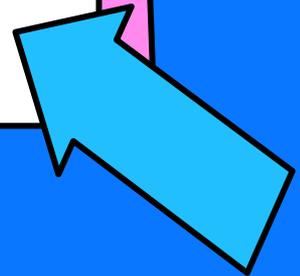
Actively listen, consider, and respect the other's point of view with empathy

Communicate your point of view calmly

Discuss multiple solutions

Focus on a solution that is a win-win for all

Seek help from an adult if an agreement can not be reached





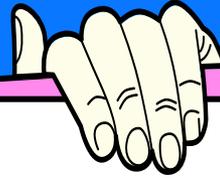
Anonymous Reporting System

Rodriguez Middle School uses **STOPit**, an online and app-based system to empower students, parents, teachers and others to anonymously report anything of concern to school officials - from cyber-bullying to threats of violence or self-harm.

STOPit does more than just help schools address incidents and mitigate risk. STOPit will also help us go beyond reacting to bullying and inappropriate behavior, and instead start deterring it.



[Click to Access STOPit Anonymous Reporting System](#)



RMS is here to Help!

WHAT DO YOU NEED?



See the Nurse

Sign up if you are not feeling well. The nurse will call you down when she is available! If it's an emergency let your teacher know!

See a Counselor

Complete this form to refer yourself for counseling intervention and support. In an emergency, immediately let an adult know.



See CIS/Ms. Gilmore

Schedule a meeting with Ms. Gilmore. She will set up a meeting with you ASAP. It may not be immediate so please be patient.

Submit an Absence Note

Upload parent/doctor notes to excuse absences. Submit a parent note within 3 days of being absent. Doctor notes will be honored all year.



Report a Problem

Download the STOP!T app and use access code: 'RODRIGUEZ' to anonymously report incidents to your school. You can include text, video, and images.

Teacher Tutorial Schedule

Find a time to meet with your teacher before, during, or after school. This can be to retest, catch up on missing work, or review a specific unit.



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Sign up if you are not feeling well. The nurse will call you down when she is available! If it's an emergency let your teacher know!

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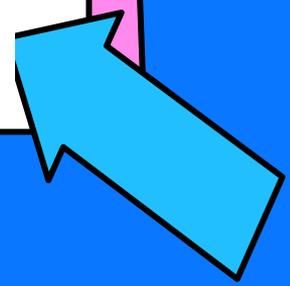


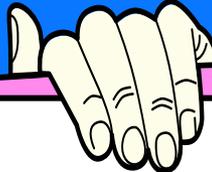
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Teacher Tutorial Schedule

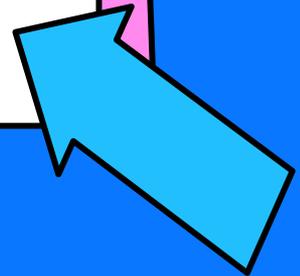
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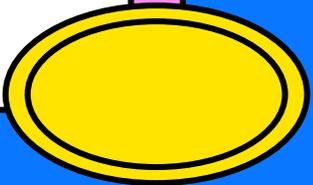
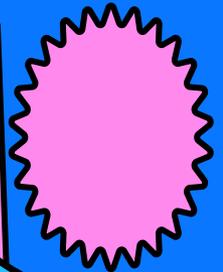
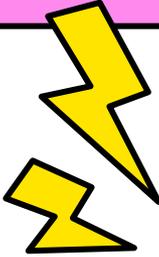
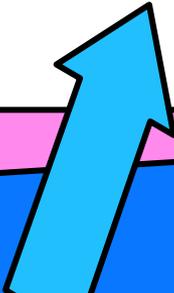
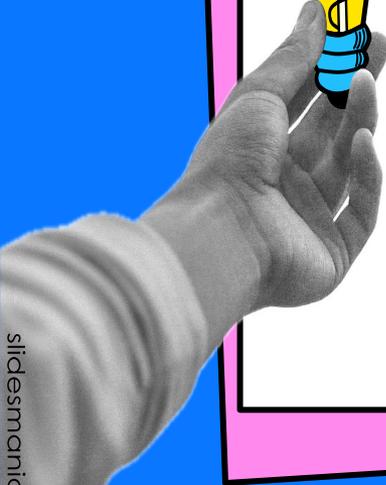
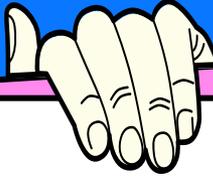




A few ways to help your child be successful

- Attend Back-to-School and Parent-Teacher Conferences
- Visit the School and Its Website
- Support Homework Expectations
- Send Your Child to School Prepared and Ready to Learn
- Instill Organization Skills
- Teach Study Skills
- Know the Disciplinary Policies
- Get Involved
- Take Attendance Seriously
- Make Time to Talk About School
- Keep Teachers and the School Informed About Your Concerns





**RMS looks forward
to working with you
this school year!**